

# 8<sup>th</sup> Grade Accelerated ELA

Mrs. Corley – Madison Middle School - Room 807

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## Course Description

English Language Arts class will prepare students for upper-level English and college and career readiness. In this course, students will be expected to actively engage in a curriculum that is aligned with the Common Core State Standards. Students will read great works of literature, learn the fundamentals of research-based writing, and improve their vocabulary, grammar, writing, and literary analysis skills.

## Digital Classroom

My class is a 1:1 classroom, meaning every student has access to a Chromebook during class time. Students will be required to use their school accounts to create and use a variety of educational accounts. Please have them charged each day.

## Academic Dishonesty

Cheating (on tests, assignments, essays, etc.) will result in a zero upon the 1<sup>st</sup> offense. Further offenses may result in disciplinary action.

## Late Work

- Assignments and homework are to be turned in on their due dates.
- Late assignments may be completed for a partial grade. Some homework assignments may not be completed late (i.e. if it is reviewed in class that day or has been tested already).
- Assignments not turned in will receive a mark of zero and will significantly affect a student's grade.

## Cell Phones & Other Devices

Electronic devices should always be put away unless we are using them as a resource, or I allow them to be out. If a student has an electronic device out without permission, the device will be turned into the principal for a parent pick up.

## Grading

- 66% Major (Tests & Essays)
- 34% Minor (Daily – bell work & homework)
- Grades will be updated weekly on Active Parent.
- Students who miss a test or quiz must provide an approved excuse. It is the student's responsibility to schedule a day and time before school to make-up a test or quiz.
- All grades will be posted to online.

A	90-100%
B	80-89%
C	70-79%
D	65-69%
F	64% and below



## Required Materials

**(Please have supplies with you EVERY day):**

- 3 ring binder
- Loose-leaf notebook paper
- 5 dividers (labeled: Jag Marks, Reading, Vocabulary, Writing, Grammar)
- 3 prong folder with pockets
- Pens (black or blue) and Pencils (pre-sharpened preferred)
- Highlighters (3 colors)
- Colored pencils

## Attendance

Regular attendance is an important element for success in this class as many concepts build on each other and missed time in one area will significantly affect student achievement. Attendance is the responsibility of the student as well as the parent/guardian.

## Independent Reading

All students in my class are expected to complete independent reading requirements daily. Students must have a novel or other reading material of choice. I will conduct student conferences to gauge their reading progress, to help with comprehension frustration, to nudge them to set goals and to listen to their thinking about the book.

**“Those who don’t read have no advantage over those who can’t.” – Mark Twain**

# Mrs. Corley's Class Syllabus

## Parent and student acknowledgement form

### Classroom Rules:

- Listen to Instructions.
- Enter and Exit Prepared.
- Always do your Best.
- Respect yourself and others.
- No excuses!

### Rewards:

Students may receive a reward for the following behaviors:

- Following the Honor Code
- Following Classroom Rules and Procedures
- Participating in class
- Being Helpful

### Consequences for not complying with Classroom Rules and Procedures:

- First Time = Students will receive a warning.
- Second Time = Students will receive Parent Notice I and phone call to parents.
- Third Time = Student will receive Parent Notice II.
- Fourth Time = Students will be referred to the office.
- Severe Cause = Immediate Office Referral

### Classroom Procedures:

- Students must bring all books and materials to class.
- Students must be in their seats when the bell rings.
- Students must sit and stay seated in their assigned seats.
- Students must wear masks unless instructed otherwise.
- Students must follow directions the first time they are given.
- Students must raise their hand and wait for permission to speak or leave their desk.
- Students are responsible for retrieving and completing make up work.
- When the dismissal bell rings, students must remain seated and quiet until the teacher dismisses them.
- Before leaving class, students must clean and sanitize their work area.
- During fire or other emergency drills, students must follow the teacher's instructions and the procedures posted in the front of the classroom.



## Initial Here

Student    Guardian

\_\_\_\_\_    \_\_\_\_\_ I have read, and I understand what is expected of me/my child in this course.

\_\_\_\_\_    \_\_\_\_\_ I understand that I must bring materials for independent reading daily.

\_\_\_\_\_    \_\_\_\_\_ I understand what plagiarism is, and I am aware of the consequences.

\_\_\_\_\_    \_\_\_\_\_ I understand that cell phones are not to be used during class time.

**(Parents/Guardians: Do not expect a text/call back from your child during class time)**  
In the case of an emergency, immediately call the school.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Sign Here